St John's Stonefold Church of England Primary School
Computing Overview Sheet

Year 3 – Online Safety

Prior and Future Learning Links:

Year 4 – **Online Safety -** Malware and viruses **Effective Searching**: Search algorithms - impact on what you see

Year 2 – **Online Safety -** emotional impact of communications **Effective Searching**: Search engine

Year 1 – **Online Safety and PM -** The need to logout **Technology Outside School**: Developing ideas about the concept of technology that we are surrounded by and its purpose

Learning Objectives:

- To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.
- To think about why these sites might exist and how to check that the information is accurate.
- To learn about the meaning of age restrictions symbols on digital media and devices.
- To know where to turn for help if they see inappropriate content or have inappropriate contact from others.

Overview:	Cross Curricular Links
Lesson 1 & Lesson 2: Safety in Numbers	
Lesson 3 & Lesson 4: Fact or Fiction?	
Lesson 5 & Lesson 6: Appropriat e Content & Ratings	**Resources** • iPada • Purple Mash Login Details

Impact/Assessment

Most Children will: When using the internet, children can appraise the accuracy of the information on a website and make decisions on whether it is a trustworthy source of information (Unit 3.2 Lesson 2). In lesson 1, children have a choice of topics about which to blog. Most children will have gained an understanding that it is not acceptable to use the work of others or post images of others without consent. Most children recognise the PEGI ratings and can give examples of why content is rated and how this protects them (lesson 3)

All Children will: Children can give a negative example of failure to keep passwords secure (Unit 3.2 Lesson 1). Children are beginning to identify some of the main things to look for when deciding whether the information on a website is trustworthy or not (Unit 3.2 Lesson 2).

Some Children will: Children demonstrating greater depth will be able to give a clear explanation and examples of why having a secure, confidential password is essential and give negative examples of it not being secure and confidential (Unit 3.2 Lesson 1). Children will be able to appraise the accuracy of information shared on a website and a provide suitable evidence to support their decisions on whether it is trustworthy or not (Unit 3.2 Lesson 2).