

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 kevindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

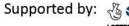
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£24683
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17010
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

## **Swimming Data**

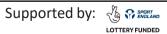
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













## **Action Plan and Budget Tracking**

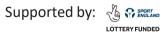
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of <u>all</u> pupils in regular physical activity.	Identify opportunities for all pupils with SEND to take part in competitions and evaluate.  To provide physical activity	Schools sports partnership £8460	More children given opportunities – registers	Continue to work with school sports partnership
	opportunities across other areas of the curriculum.	PE lead	Planning scrutiny – wellbeing improved by being more physical	Keep an eye on planning and where physical activity can fit in other curriculum areas
	To provide more opportunities to take part in before and after school clubs.	Schools sports partnership	More children participating in organised physical activity	Continue to work with school sports partnership
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	













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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Physical	Raise achievement of pupils across	School sports	Assessment up to date and	Continue to work with school
Education, School Sport and Physical Activity across the school.	the school through further differentiation in curriculum PE.	partnership	consistently followed	sports partnership
·	School sport display board needed to further highlight good work in Physical Education.	PE leader	All school aware of sporting achievements and team choices	Regular update of sports display board
	Sports premium funding to be used	Dependent on	A wider range of good quality	Equipment needs regularly
	to provide new equipment e.g. nets balls, kit.	, resources	equipment available to be used.	checking and updating where appropriate.
	Introduce relevant activities at lunch	PE leader /	More focussed activities at lunch	Children take lead in organising
	time for the children to participate	lunch time	time	lunch time activities.
	in.	staff/play leaders		
Key indicator 3: Increased confidence	, knowledge and skills of all staff in te	eaching PE and sp	oort	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence, knowledge and	PE subject leader to deliver further	School sports	Talks with teachers about their	Regular updates are fed back
skills of all staff in teaching PE and sport.	training on safe practice in PE using AFPE guidance during staff meetings.	partnership	confidence and knowledge.	to staff on safe practice in PE.
	-	School sports	Staff given chances to further	Continue to work with school













<b>Key indicator 4:</b> Broader experience o	plan and assess the PE curriculum across the school. All staff CPD due to coaches taking lessons and teacher to be involved.	partnership	improve the CPD  A high quality scheme and assessment followed confidently and consistently across the school Staff more confident at teaching areas of the PE curriculum due to observing good practise	sports partnership  New APP up and running and being used by all relevant staff  Continue with CPD opportunities  Percentage of total allocation:
Rey mulcator 4. Broader experience of	i a range of sports and activities one	ered to all pupils		25%
Intent	Implementation		Impact	2578
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Broader experience of a range of sports and activities offered to all pupils.	Bikeability for year 6 children and reception balance bike program.	School sports partnership £20	Wellbeing and safety increased.	Continue to work with school sports partnership
	Wheel chair taster session for KS2	Free	Diversity	Provide a wide variety of sporting opportunities
	Swimming	£6460	Children can play a variety of sports safely and without losing equipment	Concentrate on Year 5 and those in Year 6 who've not achieved 25m













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport.	ensure appropriate levels of mixed competition. Identify opportunities for	partnership School sports	Intra-school competition was	Continue to work with school sports partnership  Continue to work with school sports partnership

Signed off by		
Head Teacher:	Frances Brady	
Date:	July 2023	
Subject Leader:	Heather Whiteford	
Date:	July 2023	
Governor:	Shirley Adams	
Date:	July 2023	











